

PRIMARY YEARS PROGRAMME AT A GLANCE

The Primary Years Programme (PYP), for students aged 3 to 12, focuses on the development of the whole child. It offers a framework that meets children's several needs: academic, social, physical, emotional and cultural.

PRIMARY YEARS PROGRAMME CURRICULUM MODEL



At the heart of the PYP is a commitment to structured inquiry as a vehicle for learning. Students are given the opportunity to reflect and take action as a result of the learning.

The aim of the program is to help students acquire a holistic understanding of six main themes:

- Who we are
- Where we are in place and time
- How we express ourselves
- How the world works
- How we organize ourselves
- Sharing the planet

This understanding comes about through the interrelatedness of five essential elements:

- Knowledge
- Concepts
- Skills
- Attitudes
- Action

Teachers and students from the school assess student work; there are no examinations or external moderation of student work by the IBO. There are two types of assessment in the PYP:

- Formative assessment is interwoven with daily learning and helps teachers and students find out what the students already know in order to plan the next stage of learning.
- Summative assessment happens at the end of the teaching and learning process and gives the students opportunities to demonstrate what they have learned.

The Primary Years Programme:

- Provides an opportunity for learners to construct meaning, principally through concept-driven inquiry.
- Traditional academic subjects are part of the PYP but it emphasizes the interrelatedness of knowledge and skills through a transdisciplinary program of inquiry.
- The PYP focuses on the heart as well as the mind and addresses social, physical, emotional and cultural needs as well as academic ones.

The Primary Years Programme promotes:

- the construction of knowledge
- the use of inquiry as a pedagogical approach
- the development of conceptual understanding
- student understanding through personal and cultural experiences
- valid and varied assessment
- international mindedness